

## Test 5

## Reading • Part 1

### Questions 1–5

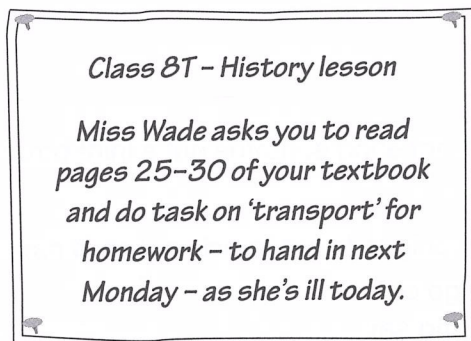
Look at the text in each question.

What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

#### Example:

0

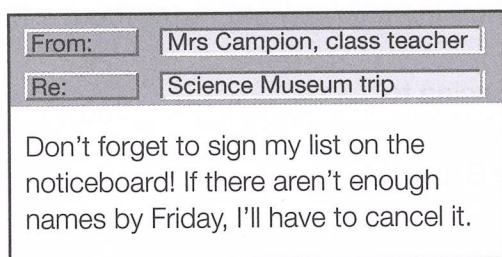


- A** Miss Wade wants Class 8T to help her arrange transport for next Monday.
- B** Class 8T have work to get on with while their teacher is absent.
- C** Anyone in Class 8T who is ill today can hand in their homework next week.

Answer:

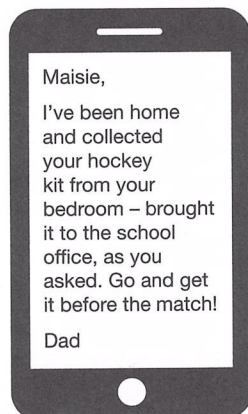
0	A	B	C
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1



- A** Friday's museum trip may not happen now because not enough students want to go.
- B** Students are reminded that places are limited for the trip to the science museum.
- C** Students intending to go and visit the museum must let their teacher know quickly.

2



- A** Maisie will need her dad to bring something from home for her.
- B** Maisie has contacted her dad about fetching something she'd forgotten.
- C** Maisie can't play in the hockey match because she's left her kit at home.

3

Has anyone found a new T-shirt from the Seabirds concert?

Bought in a sale only last week – last seen in Classroom 11B.

**Contact Jake**

**07501 333 256**

- A** Jake is trying to get information about something belonging to him.
- B** Jake is asking about something he lost at a concert.
- C** Jake is offering to sell something he recently bought.

4

### BOAT HIRE

Weekends only

£5.00 (£3.00 after 4 p.m.)

Under-16s must be accompanied by adults

- A** Under 16s are not allowed to go on these boat trips.
- B** Going out on the water is cheaper later in the afternoon.
- C** You are only permitted to use these boats on weekdays.

5

Tom,

Mr Jones from your swimming club rang – he's hoping to hold some new swimming competitions at the sports centre soon. Would you be interested? Let him know.

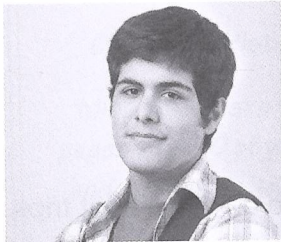
Mum

### What is Mum doing?

- A** suggesting that Tom should take part in some races at the sports centre
- B** asking Tom whether he wants to join a swimming club at the sports centre
- C** telling Tom to get in touch with someone about events at the sports centre

**Questions 6–10**

The young people below all want to find a website about films and cinemas in their area. On the opposite page there are descriptions of eight websites about films and cinema. Decide which website would be the most suitable for the following people. For questions **6–10**, mark the correct letter (**A–H**) on your answer sheet.

**6**

Ali loves reading reviews of the latest funny films. He'd also like to find cinemas in his area showing films specially chosen for young people, and find out how to get cheaper tickets.

**7**

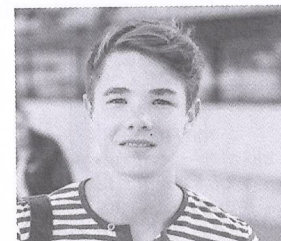
Jana wants to attend local events where she can talk about films with other teenagers. She'd also like advice on famous old films to see, and to join in online chats with well-known actors.

**8**

Oliver enjoys reading interviews with his favourite actors, and wants to see video clips of their latest films. He'd also like to add to his collection of sci-fi film souvenirs.

**9**

Katrina wants a website where she can reserve tickets for new films before they're shown. She'd like to communicate online with film fans, and find cinemas locally showing movies for teenagers.

**10**

Billy would like a website with competitions he can enter. He'd also like regular emails about film programmes at cinemas in his area, and to find out how to get free tickets.



## Websites

### A PICTUREWEB

Website membership gets you weekly information about what's showing and also cinema clubs where you live – with the chance to see at least one film per year that you don't need to pay for! The site also has great film quizzes – get the answers right and you could win fantastic prizes!

### C Action!

Can't decide which film to see at the weekend, either at the cinema or on video? Get honest reviews here about both the latest films and old favourites too – anything from teenage romance to comedy! The site also has a great range of film souvenirs for sale, and fantastic competitions!

### E Cineview

This site has regular guest appearances by well-known film actors, who'll answer visitors' questions online. The site also shows short video clips taken from many of the latest films. And try one of the site's weekly film quizzes – the winners get spectacular prizes!

### G Screenwatch

Sign up for membership and receive a weekly email with cinema programme information – and get tickets for new films ahead of everyone else! And if you'd like to share your opinions about films you've seen, why not attend a discussion group at your local cinema? Find out more in the members' email!

### B Cinesite

Got something you'd like to ask a film star? Take part in the live weekly interview sessions involving the stars – just send in your question! The website also recommends great films – from the latest ones to fantastic classics from the 1930s! Also, click *What's On* to find film discussion groups in your area.

### D Moviewatch

This website provides details of films at local cinemas, with expert opinions on a range of films, from historical to comedy. You can also discover where to see popular films selected for teenagers, usually shown on Saturday mornings. Discounts are available with a student card.

### F FILMNEWS

Want to watch films especially made for young people? This website tells you where these films are available in your area – and many include audience discussions afterwards, often with someone involved in making the film. There's also a website users' chat room for film discussions, and a booking service for buying your seat in advance.

### H Cameraworld

This site has great movie books, models and clothes for sale, from all types of films! Its reviewers also regularly chat to top actors – articles on the website report what the stars said. And to see short scenes from the most recent movies, click on the *Watch* button here – and decide if you'd enjoy the film!

**Questions 11–20**

Look at the sentences below about a holiday to see some whales.

Read the text on the opposite page to decide if each sentence is correct or incorrect.

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

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- 11 Robert and his family had booked to go in a fishing boat to view the whales.
- 12 Robert was worried before they arrived that the weather might be too bad to see whales.
- 13 Jan, their guide, was able to explain why whales often jumped out of the water together.
- 14 Robert's family only just managed to see a whale when they visited a high viewing point.
- 15 Robert's family became so keen to see whales that they drove to a bridge in snow.
- 16 The family had very little food with them when their car got stuck in the snow.
- 17 They had to be rescued from the snow before they could continue on their journey.
- 18 The whales were easy to find because of the seabirds following them.
- 19 While Robert's family were watching, the whales appeared above the water several times.
- 20 Robert's family managed to get some good pictures of the whales, despite the lack of light.



# Whale-watching holiday

by Robert Masterson



My family and I recently went on an exciting holiday – to see some whales!

We found out that some years ago, people on fishing boats off the north coast of our country had often seen whales. So whale-watching trips were set up on big tourist boats, accompanied by guides. They sounded great, so Dad made a booking and we set off in the car.

However, on the day we left, we heard there were snowstorms in the area we were travelling to, so I thought our holiday wouldn't be as much fun as we'd hoped. And sure enough, after we'd arrived at our hotel, we discovered our first trip on the boat

had to be postponed. Instead Jan, our guide, showed a film of what we'd see if we finally went out on the sea. It was fantastic, with the whales all jumping out of the water together. Jan told us that no-one really knew for sure why whales did this. Some scientists think it might be for communication, while others say they might just be playing. But whatever the reason, it was wonderful to watch.

Anyway, after the film, we drove out to a high point where you can look out across the sea and sometimes see whales. We managed to see a few ducks, but no whales – until we were leaving, just before it got dark, and noticed a giant tail, disappearing under the waves.

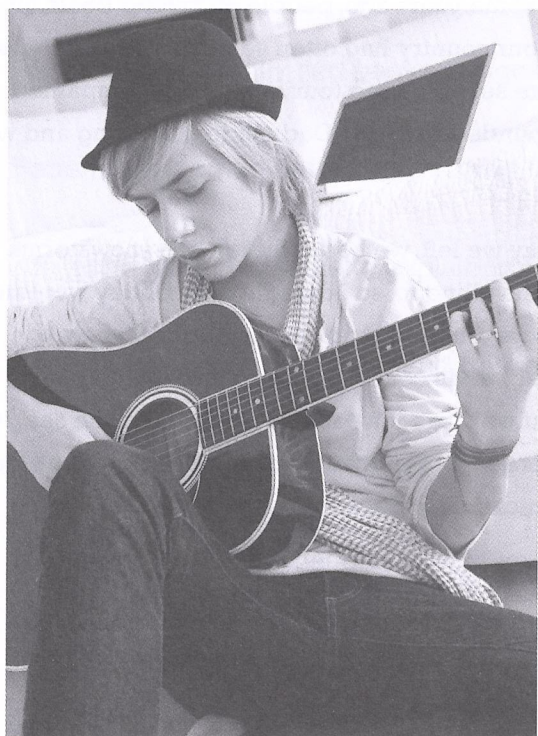
After that, we were determined to see the whales again, so the next day we drove to a bridge where Jan had told us that whales can sometimes be seen in the water below. But the road was covered in snow, and when Dad tried to stop, we ended up on the side of the road – just avoiding a huge pile of snow. The car wouldn't start again, it was cold, and all we'd got in the car were a few cakes and some water. We phoned for help, but were told we'd have to wait for someone to pull us out. So we all got out, pushed the car – and suddenly it started! We were on our way again.

When we finally got to the bridge, we couldn't believe our eyes! There was a cloud of seabirds over the water, flying along – with some whales below, all feeding on fish. The seabirds were eating whatever the whales didn't want. The whales were just under the water. Sometimes a head would almost rise out of the sea – only to dive down again for more fish. We attempted to take photos, but it was too dark, so we just enjoyed the view, until the whales finally turned and swam off out to sea. Amazing!

**Questions 21–25**

Read the text and questions below.

For each question, mark the correct letter **A, B, C** or **D** on your answer sheet.


**Learning to play the guitar**

by Tom Jordan

I'd played the piano since I was six, which taught me a lot about music. But then I started thinking about trying another instrument. So I borrowed my brother's old guitar – when he wasn't looking – and tried playing it. I immediately loved it, and imagined myself as a famous rock musician. However, I soon discovered that producing a tune on it was a challenge compared with the piano!

Anyway, after that, I persuaded my parents to buy me a guitar. It was only a cheap one, and hurt my fingers when I used it, but that didn't stop me. My parents were proud of me, and were always asking me to play for them, even though it was ages before I managed a tune. But once I'd done that, I kept experimenting with different sounds. I'd listen loads of times to my favourite guitarist playing something, then practise it, until people could finally recognise what I was playing! It probably wouldn't work for everyone, but it taught me a lot.

I'd decided not to have lessons and just teach myself. But then my class teacher at school, who also played guitar, told me I should try to *feel* the music, not keep thinking only about how to play. He said it was like driving a car – once you've learnt how to properly control the vehicle, you can begin to enjoy driving. And it's the same with the guitar. I'm some way from that point yet, but that hasn't stopped me forming a band with mates at school – a drummer and a piano player. And that's really helped me. In fact, we've got our first performance at school next week. Wish me luck!



- 21 What is Tom trying to do in the text?
- A recommend the guitar as a good first instrument to learn
  - B tell readers other people's opinions about his guitar playing
  - C explain how he chose the most suitable guitar for him
  - D describe techniques he used to make progress in playing the guitar

- 22 Tom says the first guitar he ever tried
- A was lent to him by a family member.
  - B was like the ones popular with rock musicians.
  - C was harder to make music with than he'd realised.
  - D was too old to produce a good sound on.

- 23 When Tom finally got his own guitar, he
- A was keen to perform in front of his family.
  - B found it was quite painful to play.
  - C was sad that he wasn't able to copy a favourite guitarist.
  - D felt proud of how quickly he could learn different tunes.

- 24 Why does Tom compare playing the guitar with driving a car?
- A They are both more enjoyable after you've learnt the basics.
  - B They both involve a lot of practice.
  - C They are both equally difficult to learn to do well.
  - D They both require you to concentrate hard.

- 25 What advice would Tom give to other people trying to learn the guitar?

A

Why not try setting up a band?  
But make sure you're not the only  
guitarist, as it's so useful to learn  
from other players.

B

Don't wait until you're brilliant to  
perform to other people, as performing  
will improve your skills – just go  
for it!

C

I discovered it's best to get a guitar  
teacher when you start – you'll  
learn to play much faster  
that way.

D

I'm enjoying having my own guitar, but  
I'm beginning to realise I really prefer  
the piano – so think carefully before  
you spend your money!



**Questions 26–35**

Read the text below and choose the correct word for each space.  
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

**Example:**

**0**   **A** visited      **B** watched      **C** been      **D** attended

Answer:   

<b>0</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### The Forest of Kaliningrad

Have you ever **(0)** ..... The Forest of Kaliningrad? It's **(26)** ..... close to the Baltic Sea, and is one of the strangest natural forests on earth.

Often **(27)** ..... as the Dancing Forest, it consists of trees in a **(28)** ..... of shapes. Unlike trees that develop **(29)** ..... and stand up straight, these trees turn in all different directions. According **(30)** ..... tourists that have seen the forest, the trees almost **(31)** ..... to be dancing.

A few years ago, a manager of the forest **(32)** ..... students from local universities to conduct studies, and find the answer to the mystery. **(33)** ..... then, some people have suggested that the trees are actually growing in sand. But the most popular idea is that the **(34)** ..... winds blowing in the area have created the Dancing Forest. However, although no-one knows for sure **(35)** ..... the reason is for its strange trees, the Dancing Forest of Kaliningrad is certainly interesting!

- 26 A placed B directed C arranged D located
- 27 A called B known C named D said
- 28 A variety B selection C quantity D display
- 29 A usually B generally C normally D accurately
- 30 A on B with C for D to
- 31 A look B appear C show D imagine
- 32 A invited B offered C agreed D decided
- 33 A From B Until C Since D Before
- 34 A powerful B heavy C sharp D serious
- 35 A where B whose C that D what